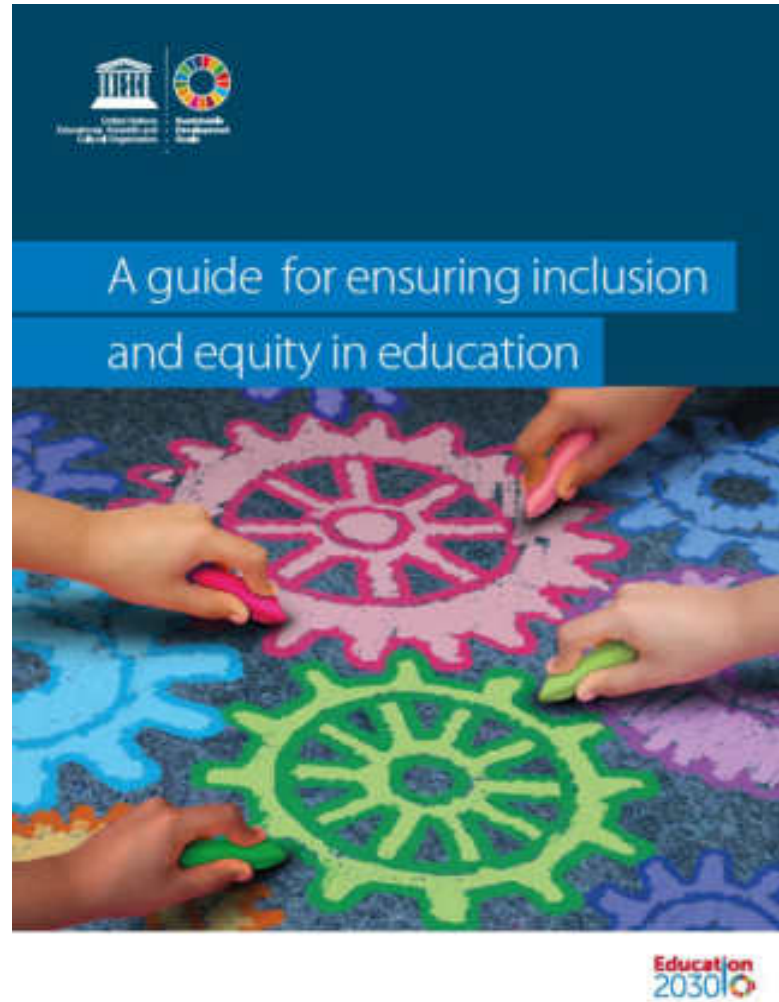


# Promoting inclusion and equity in education: Lessons from international experiences

**Mel Ainscow**



**‘Every learner matters and matters equally’**

# Today's agenda

- **How can we promote inclusion and equity in our schools?**
- **What does this mean for policy development?**

# Learning from differences







# Lesson 1

**Make use of existing skills and  
knowledge**







# Lesson 2

## Value differences



# Lesson 3

**Address barriers to participation and learning**



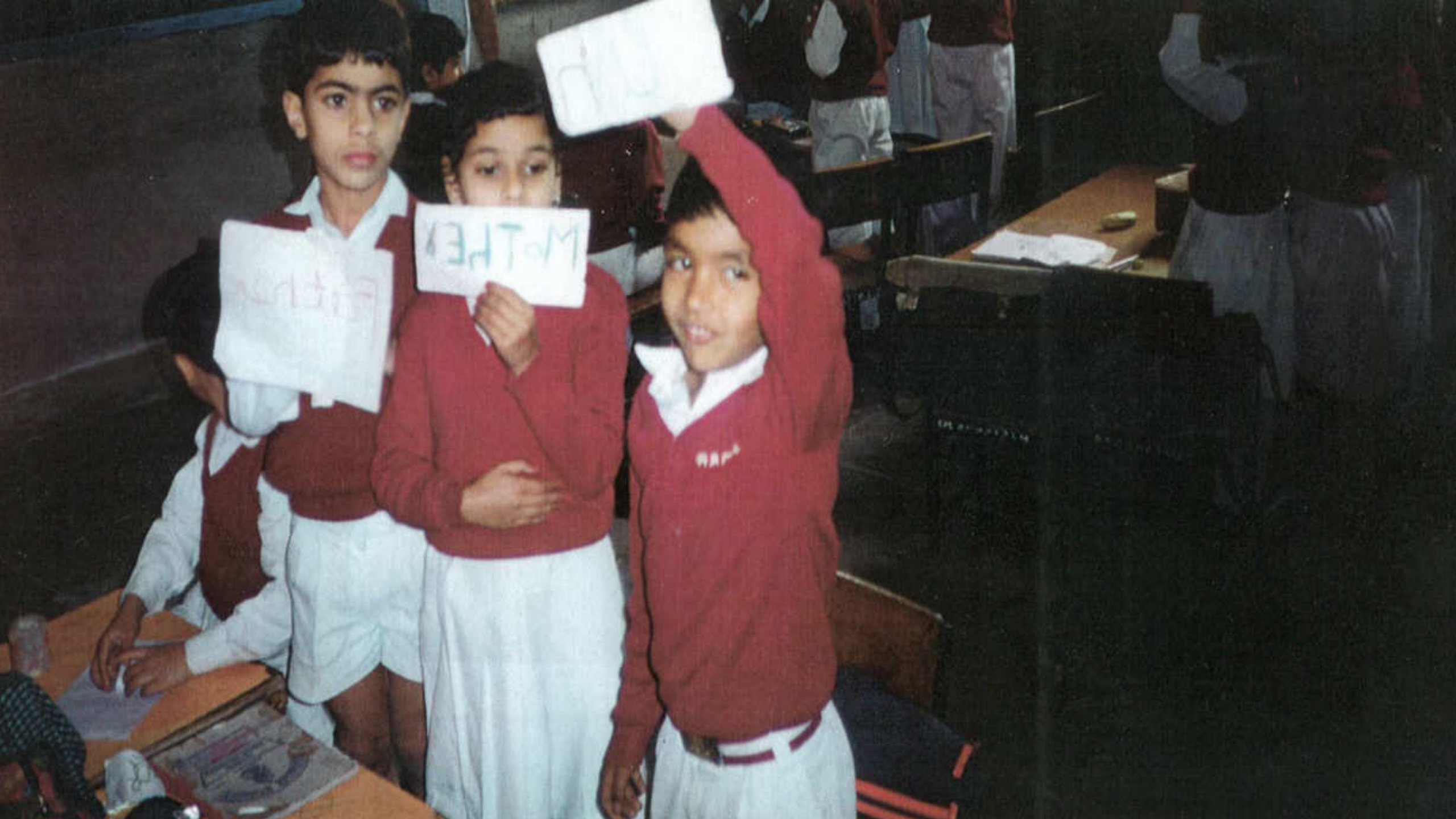


## Lesson 4

**Make effective use of available resources, particularly human resources**







FATHER

MOTHER

MOTHER

WAPS





# Lesson 5

**Develop a language of practice  
and a culture of experimentation**





# Lesson 6

**Learn from other schools**

## **In summary**

- **Make use of existing skills and knowledge**
- **Value differences**
- **Identify and address barriers to participation and learning**
- **Make effective use of available resources, particularly human resources**
- **Develop a language of practice and a culture of experimentation**
- **Learn from other schools**





International Bureau of Education

# **‘Reaching Out to All Learners’**

## **A resource pack for supporting the promotion of inclusive education**

**Available free at:**

**<http://www.ibe.unesco.org/en/news/reaching-out-all-learners-resource-pack-supporting-inclusion-and-equity-education>**

**And remember, the most important factor:  
the collective will to make it happen**



## **Some background reading:**

**Ainscow, M. (2020) Inclusion and equity in education: Making sense of global challenges. *Prospects* 49(3), 123-134**

**Ainscow, M. (2020) Promoting inclusion and equity in education: lessons from international experiences. *The Nordic Journal of Studies on Educational Policy*, 6(1), 7-16**

**Ainscow, M. (2022) Promoting inclusion and equity in schools through practitioner-researcher partnerships. In K. Black- Hawkins and A. Grinham-Smith (Eds) *Unlocking Research*. London: Routledge.**

**Ainscow, M. (2023) Making sense of inclusion and equity in education: a personal journey. In J. Banks (Ed.) *The Inclusion Dialogue*. London: Routledge**

**Ainscow, M., Chapman, C. and Hadfield, M. (2020) *Changing education systems: a research-based approach*. Routledge**